



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Speech-Language Pathologist
Payroll/Personnel Type:	10 Month
Job #:	8766
Reports to:	Special Education Process Coordinator for Assessment and Related Services
Shift Length:	6.5 Hours a Day
Union Eligibility:	Not Eligible

Position Summary:

Member of the multidisciplinary team and school faculty, under the supervision of the Special Education Process Coordinator for Assessment and Related Services and building principal, will identify, provide prevention, assessment and remediation services for students who exhibit communication difficulties in the areas of speech, voice, fluency and/or language in order to maximize student participation and involvement in the general education curriculum.

Essential Functions:

- Determine and use professionally sound procedures for referral, identification, diagnosis, caseload selection and reevaluation Referrals from classroom teachers, principals, parent, and others shall be taken into consideration, but the Speech and Language Pathologist shall have the responsibility for assuring adherence to state and district eligibility criteria
- Serve as a member of the School Intervention Team for students being considered for evaluation, as needed
- Serve as a member of the Individual Education Program (IEP) Team, when required
- Conduct single-disciplinary speech evaluation and re-evaluations in accordance with state and district requirements
- Develop IEPs for eligible speech and/or language students based on individually-assessed needs in accordance with state and district procedures
- Provide appropriate schedules for eligible students involving school personnel as required
- Provide research-based speech and/or language therapy to students as stipulated by their IEPs
- Utilize Consultation Time/planning time to perform additional professional responsibilities including parent conferences, attendance at in-services/professional development activities, eligibility meetings, classroom observations of students, and consultations with classroom teachers and other professional support personnel
- Complete progress reports on each student on the assigned caseload and supply them to school personnel and parents as stipulated by their IEPs
- Maintain records as required by district and state requirements
- Remain cognizant of and comply with district, state, and federal laws that govern delivery of special education services
- Attend educational meetings and participates in other activities to promote professional growth
- Maintain current knowledge and compliance with district and state Special Education
- Compliance Plans and relevant federal laws and regulations
- Other duties as assigned by the Director of Special Education or Special Education Process Coordinator for Assessment and Related Services



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- Abide by the American Speech-Language-Hearing Association Code of Ethics
- Demonstrate interpersonal effectiveness in interactions with administrators, classroom teachers, parents, special education personnel and colleagues
- Stay current with Section 504 guidelines, as modified by the ADA
- Attend and/or conduct eligibility and IEP meetings as needed
- Provides support and clinical expertise in the area of communication disorders/speech-language impairments to building administrators

Knowledge, Skills, and Abilities:

- Ability to meet district personnel requirements
- Demonstrated willingness to participate in professional development activities
- Possess a valid driver's license and have daily access to a vehicle for travel required to fulfill assigned duties

Experience:

- Experience in public schools preferred

Education:

- Master's Degree (MA or MS) in Communication Disorders (required)
- Current Student Services Certificate for Speech-Language Pathology from the Missouri Department of Elementary and Secondary Education or Current license from the Missouri Board of Healing Arts
- Certificate of Clinical Competence (CCC) in the area of Speech-Language Pathology (preferred)

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Review/Approvals:



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Employee

Date

Immediate Supervisor

Date

Human Resources

Date

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.